

Name: _____ Date: _____

Doubling! (AKA “The 2’s”)

You know how to do ALL of these problems, even if they look complicated. Just remember the rules we’ve learned so far!

(1) $2 \times 6 =$ _____

(2) $8 \times 2 =$ _____

(3)
$$\begin{array}{r} 7 \\ \times 2 \\ \hline \end{array}$$

(4)
$$\begin{array}{r} 2 \\ \times 9 \\ \hline \end{array}$$

(5)
$$\begin{array}{r} 2 \\ \times 2 \\ \hline \end{array}$$

(6) $10 \times 2 =$ _____

(7) $2 \times 11 =$ _____

(8) $9 \times 10 \times 2 =$ _____

(9) $9 \times 2 \times 10 =$ _____

(10)
$$\begin{array}{r} 38 \\ \times 2 \\ \hline \end{array}$$

(11)
$$\begin{array}{r} 62 \\ \times 2 \\ \hline \end{array}$$

(12)
$$\begin{array}{r} 123 \\ \times 2 \\ \hline \end{array}$$

(13) $31 \times 10 \times 2 \times 10 =$ _____

(14) $43 \times 10 \times 10 \times 2 =$ _____

(15)
$$\begin{array}{r} 19 \\ \times 2 \\ \hline \end{array}$$

(16)
$$\begin{array}{r} 13 \\ \times 2 \\ \hline \end{array}$$

(17)
$$\begin{array}{r} 2 \\ \times 95 \\ \hline \end{array}$$

Mixing It Up!

(1) $48 \times 10 =$ _____

(2) $24 \times 100 =$ _____

(3)
$$\begin{array}{r} 100 \\ \times 68 \\ \hline \end{array}$$

(4)
$$\begin{array}{r} 47 \\ \times 2 \\ \hline \end{array}$$

(5)
$$\begin{array}{r} 55 \\ \times 0 \\ \hline \end{array}$$

(6) $14 \times 1 \times 10 \times 2 \times 2 =$ _____ (7) $50 \times 10 \times 2 =$ _____

(8) Follow the arrows:

A
$$\begin{array}{r} 73 \\ - 37 \\ \hline \end{array}$$

B Take your answer from **A** and multiply it by 10. Write the new answer here: _____

D Subtract 264 from the answer to **C** and write it here: _____

C Take the answer from **B** and double it. Write it here: _____

THE END

(9) **A**
$$\begin{array}{r} 214 \\ + 368 \\ \hline \end{array}$$

B Double the answer from **A** and write it here: _____

C Subtract 153 from the answer to **B** and write the new answer here: _____

E Take the answer to **D** and multiply it by zero. Write your new answer here: _____

D Multiply the answer to **C** by 100 and write it here: _____

FINITO